



**PHSE
and
Citizenship
Policy**



PSHE and Citizenship Policy

Related Policies

Equal Opportunities policy
Behaviour Policy
Health and Safety policy
Inclusion policy
Teaching and Learning policy

PSHE and Citizenship Statements

The personal and social development of children plays a significant part in their ability to learn and achieve. At Alma Primary School we believe development in both these areas is essential to raising standards of attainment for all children.

Our school curriculum promotes children's self esteem and emotional well being and helps them form and maintain worthwhile and satisfying relationships based on respect for themselves and for others at home, at school, at work and in the wider community. Through PSHE and Citizenship our pupils have the opportunity to relate to others and work for the common good.

The PSHE and Citizenship curriculum of Alma Primary School aims to prepare children for the opportunities and experiences of modern life. Through the PSHE/Citizenship curriculum we aim to pass on the enduring values of society, to develop children's integrity and autonomy and help them to become responsible and caring citizens capable of contributing to the developments of a just society.

We aim to develop children's awareness, understanding and respect for the environments they live in and secure their commitment to sustainable development at a personal, local, national and global level.

Moral and Values Framework

Our PSHE and Citizenship programme reflects the ethos of Alma Primary School and encourages the following values:

- Respect for self
- Respect for others
- Respect for property

These values are inline with our School Aims.

Equal Opportunity Statement

We aim to promote children's understanding of different cultures and beliefs including an appreciation of their diversity and their influences on individuals and societies. We celebrate the uniqueness of all our children. This is explored in detail in our Racial Equality policy.

PSHE and Citizenship in The National Curriculum

The National Curriculum gives PSHE and Citizenship guidelines, which recommends teaching the following elements:

- At Key Stage 1: 5-7 year old pupils

Develop confidence and responsibility and making the most of their abilities

Pupils should be taught that:

- a) Recognise that they like and dislike, fair and unfair, what is right and wrong
- b) Share opinions and explain views
- c) Recognise, name and deal with feelings in a positive way

Prepare to play an active role as citizens

Pupils should be taught to:

- a) Take part in discussions with one another and class
- b) Take part in simple debate about topical issues
- c) Recognise choices they can make and difference between right and wrong
- d) Agree and follow rules for group and class, understand how rules help them

Developing a healthy, safer lifestyle

Pupils should be taught:

- a) How to make simple choices that improve health and well being
- b) That all household products (including medicines) can be harmful if not used properly
- c) Rules for keeping safe... people who can help them stay safe

Developing good relationships and respecting the differences between people

Pupils should be taught that:

- a) There are different types of teasing and bullying. That bullying is wrong and how to get help to deal with bullying

- At Key Stage 2. 7-11 year old pupils

Develop confidence and responsibility and making the most of their abilities

Pupils should be taught to:

- a) Talk and write about their opinions, explain their views on issues that affect them and society
- b) Face new challenges positively, collecting information looking for help, making responsible choices, and taking action

Prepare to play an active role as citizens

Pupils should be taught to:

- a) Research, discuss and debate topical issues, problems and events
- b) Why and how rules and laws are made and enforced, why different rules are needed in different situation, how to take part in making and changing rules
- c) Realise the consequences of anti-social and aggressive behaviour
- d) Reflect on spiritual, moral, social and cultural issues...
- e) Explore how media present information

Developing a healthy, safer lifestyle

Pupils should be taught:

- a) What makes a healthy lifestyle, ... how to make informed choices
- b) Which commonly available substances and drugs are legal, illegal, their affects and risks
- c) Recognise different risks in different situations; decide how to behave responsibly...
- d) Pressure to behave in unacceptable or risky ways can come from a variety of sources, e.g. people they know. How to ask for help and use basic techniques for resisting pressure to do wrong
- e) School rules about health and safety, basic emergency aid procedures and where to get help

Developing good relationships and respecting the differences between people

Pupils should be taught that:

- a) Actions affect themselves and others...

At Alma Primary we use a wide variety of teaching approaches to deliver the above guidelines.

All the approaches used are consistent with the aims of the PSHE programme and ensure a balanced programme, which enhances knowledge, skills and attitudes.

Working with Parents

At Alma Primary School we value the relationship with parents. We take every opportunity to inform and involve parents and carers through meetings, social events, letters and annual reports. We have also received the Parent Partnership Award.

Procedures for Policy Evaluation

The lead will attend meetings and evaluate effectiveness of planning and resources. There will be ongoing monitoring and aspects of the policy will be reviewed continually.