

Reading meeting – 22nd September 2017



Reading at home

DO

- Keep reading time relaxed, comfortable and pleasurable.
- Find a quiet space, with the television, computer and mobile phone turned off.
- Make it a special time together.
- Talk about the book, the cover and the pictures or story.

DON'T

- Correct too often or too quickly.
- Make reading negative and pressured.
- Get worried or frustrated with progress – children need plenty of practise!

We use a successful reading programme that enables every child to become a confident and fluent reader called Ruth Miskin Literacy or Read Write Inc. The children will learn:

- the corresponding letters/letter groups for 44 sounds using simple picture prompts
- learn to read words using sound blending (Fred talk)
- read lively stories featuring words they have learned to sound out

Questions for improving your child's understanding of the books they are reading

Style	What is the title? Are there pictures (illustrations)? What can you see on the cover? What type of book is this? Have we read a book like this before? What other story is it like? What do you think it will be about?
Setting <i>Where?</i> <i>When?</i>	Where is the story set? When does the story take place? What time is the story set in? Can you describe the setting of the story?
Character <i>Who?</i>	Who are the characters in this story? Who is the most important character? Who is telling the story? Were there any characters you didn't like? Why does the character behave in that way?
Plot <i>What?</i>	What do you think might happen next? What are the main events in the story? What is the problem in the story and how is it resolved? What was your favourite / most exciting part of the story?
Other	Is your child pausing at full stops? Is your child using and recognising punctuation? e.g. speech marks to change their voice Can your child read tricky words (words they can't sound out)? e.g. some, said

Remember to celebrate success! Praise your child when they are doing any of the above.