

KS 1

Reading

Friday 22nd September 2017

Early Years (Before Year 1)

- ❖ The children build their knowledge through playing and learning
- ❖ They have Read Write Inc (RWI) sessions every day and learn the first sounds that they need to know to enable them to begin to learn to read
- ❖ They work in small groups according to the stage of development that their reading is at – THIS CAN VARY! Children learn at vastly different rates!
- ❖ They are assessed against the expectations of reaching the Early Learning Goals by the end of the Reception Class year
- ❖ You will know where your child's reading development is from the end of year report you received in July

Transition between Reception and Year 1

The Early Years Curriculum and the National Curriculum for Year 1 is completely different. We feel that the children need to transition between the two curriculums for the first half term therefore they will be:

- ❖ Continuing to focus on learning through practical activities
- ❖ Continuing their RWI sessions and learning more sounds
- ❖ Encouraged to work more independently
- ❖ Still having indoor and outdoor learning opportunities

Year 1

- ❖ The children will continue to work in groups with other children that are at a similar stage of reading development as them
- ❖ RWI sessions are everyday from 9.00am to 9.45am so all children must be in school on time in order to start their lesson at 9.00am
- ❖ The children will continue to learn more sounds, blend the sounds they are learning into words and blend the sounds at speed in order to become more fluent readers
- ❖ They will also begin to read sentences and stories and answer questions about what they are reading
- ❖ Children will be assessed every half term to ensure that they are working and making progress in the correct group

Year 2

- ❖ The children will continue to work in groups with other children that are at similar stage of reading development to them
- ❖ RWI sessions again are from 9.00am to 9.45am and start promptly at 9.00am.
- ❖ The children should now be becoming fluent readers and should be reading unfamiliar texts independently and understanding what they are reading

Children in Year 2 should be completing the RWI Programme by Christmas. They will then move on to a comprehension and Language and Literacy scheme.

"You're not going to like this one, Rob," said Clare.

"I dare you to ...

... go in there!"



She pointed to a small crater with a notice pinned to the rim.

The notice said, "Beware of the robodog!"

Two huge hairy paws rested on the rim of the crater.

Two bulging yellow eyes glared at Rob. Two red nostrils flared.

"Take care!" said Clare.

This is an example of a Grey Book!

"I'll get you back for that, Clare!" declared Rob.
I dare you to ...

stand on a chair and play a fanfare
on your rocket-boosted trumpet,
throwing your space hat in the air at the same time."

Clare stared at him.

"You look a bit green, Clare," said Rob.



"I always do!" Clare replied, reaching for her trumpet.

Expectations for the end
of Year 1 and Year 2 are
constantly changing!
Each year the
expectation of them is
becoming higher!

Year 1 National Curriculum

- ❖ I can read accurately by blending sounds in unfamiliar words
- ❖ I can read words that can not be sounded out
- ❖ I can read words with these endings s -es -ing -ed -er and -est
- ❖ I can read words with contractions (I'm I'll we'll) and understand that the apostrophe represents the omitted letter(s)
- ❖ I can read books aloud and accurately
- ❖ I can re-read books to build up my fluency and confidence in word reading

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- ❖ I can develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
 - ❖ I can correct inaccurate reading
 - ❖ I can discuss the books I have read
 - ❖ I can answer questions about books I have read
 - ❖ I can answer questions about books I have read
 - ❖ I can predict what might happen in a story
 - ❖ I can talk about stories that are read to me

Year 1 Phonic Screen Check

In Year 1 the children will be taking part in the Phonic Screen Check. This check usually takes place in June (2018) and is a check that the government introduced to assess children's knowledge of letter sounds and how they blend the sounds they know into words.

They will need to know all of the sounds that we teach in our RWI sessions and they will need to be confident in blending the sounds.

The children will need to be able to read REAL words and also ALIEN (nonsense) words in order to pass the check. You will be given the results of your child's test usually towards the end of July.

We will be having a meeting in January to give you more information on the check and also help you with resources that you will be able to use at home to help support your child.

Real and Alien Words

stop

stroft



ship

snemp



dentist

spron



finger

terg



Year 2 National Curriculum

- ❖ I can read accurately by blending the sounds in words that contain the graphemes (sounds) taught so far, especially recognising alternative sounds for graphemes (sounds)
- ❖ I can read accurately words of two or more syllables that contain the same graphemes as above
- ❖ I can read words containing common suffixes (endings)
- ❖ I can read most words quickly and accurately, without sounding and blending out loud, when they have been frequently encountered
- ❖ I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- ❖ I can re-read these books to build up fluency and confidence in word reading

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- ❖ I can develop pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non fiction at a level beyond that at which they can read independently
 - ❖ I can sequence events in books and know how items of information are related
 - ❖ I can retell a wide range of stories, fairy stories and traditional tales
 - ❖ I can read non-fiction books that are structured in different ways
 - ❖ I can clarify the meanings of words, linking new meanings to known vocabulary
 - ❖ I can discuss my favourite words and phrases
 - ❖ I can read accurately and fluently and discuss my opinion about what I have read
 - ❖ I can answer questions about what I have read and predict what might happen next

Year 2 National Curriculum Assessments 2018

Your child will have a

- ❖ Grammar Test including punctuation and spelling
- ❖ Reading Test
- ❖ Maths Test
- ❖ If they did not pass the Phonic Screen Check this year they will also have to re-take it this year

Link for example tests from 2016

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

There are also some examples on your tables

Year 1 and Year 2

We will be working really hard to ensure that your child makes progress toward their Age Related Expectations.

If your child is working below where they should be, we will be putting into place reading interventions to ensure we support their reading and phonic development

These will be in the form of one to one phonics sessions and small focus reading groups

If your child is working above where they should be, we will continue to ensure that they are being challenged within the RWI Programme or by moving them on to the Comprehension Programme.

How you can help!

- ❖ Read with your child!
- ❖ If you have Speed Sound Cards from previous Reading Workshops or Meetings please use them! Or we will be uploading a PowerPoint onto the website that you can use on the computer or on your phone
- ❖ Read TO your child! If you want to read in your home language – Great!
- ❖ Visit the library and borrow different books
- ❖ Enjoy reading

Attend our Story Cafés

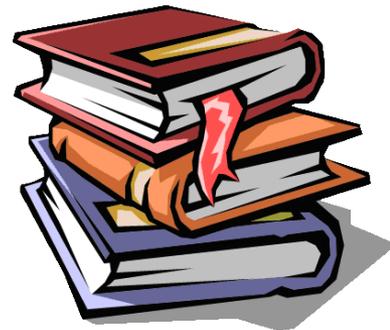
Throughout the year every class will be hosting Story Cafes in their classrooms.

You will be invited to join them to hear a story read and also to take part in activities linked to the story you have heard.

This is a great opportunity for you to share in your child's learning, so we look forward to seeing you there.

Look out for the dates on the School Planner and on the calendar on the School Website

www.almprimaryschool.org.uk



Thank you for coming
You will be able to find this presentation on our website later
today

www.almaprimaryschool.org.uk

Parents' Zone
Workshops
KS 1 Reading Meeting

Staff are available now to answer your questions